

# Middle School Plan for Student Success



	<b>Team Members:</b> <b>Grade 6 Language Arts Team</b> <b>Sue Duggan, April Loughrey, Zach Yeomans</b>
--	--

<b>School Context</b>	<a href="http://eugeneireimer.sd34.bc.ca">http://eugeneireimer.sd34.bc.ca</a> <a href="http://www.sd34.bc.ca/district/reports/strategic-plan">http://www.sd34.bc.ca/district/reports/strategic-plan</a> <a href="http://www.bcedplan.ca/">http://www.bcedplan.ca/</a>
<b>Inquiry Question</b> (what is the burning issue you want to address as a	How do we improve our student’s reading comprehension? SMART GOAL: 75% of students will meet expectations while using prediction skills by the end of the year.
<b>Rationale</b> (Why are we doing this?) (Please refer to school data)	Grade 5 students have traditionally scored 1 to 2 grade levels below reading level across genders. We will increase reading comprehension levels by teaching explicitly, specific pre-reading strategies, particularly prediction, questioning and text features. DATA DRIVEN: The Vernon assessment scores for grade 6 in the 2016-2017 school year is the baseline for our goal.

Strategies (Include ELL & LSS)	Who will be responsible?	Timeline for each phase	How will you assess effectiveness of strategy?	Professional Development and/or Resources
We will align our grade 6 L.A. program to facilitate common assessments.	Classroom teachers	September 2017 – June 2018	Term assessments Common assessments	Vernon reading comprehension assessment Weekly News
We will explicitly teach the following pre-reading strategies: text features, prediction, and questioning. 75% of students will meet expectations for pre-reading strategies by year-end.	Classroom teachers	Term 1 & 2	Vernon assessment Common assessment	Vernon reading comprehension assessment

<b>Progress</b>

**Connections:** Explain how your school goal aligns with any of the strands from the District’s Strategic Plan, the Middle School Operational Plan and/or the Aboriginal Enhancement Agreement.

<p><b>District Strategic Plan</b></p> <ul style="list-style-type: none"> <li>• Excellence in teaching</li> <li>• Excellence in leadership</li> <li>• Flexibility &amp; access to programs / services</li> <li>• Ethical &amp; innovative use of technology</li> </ul>	<p>Our school goal reflects best practices in teaching by implementing into our daily schedule explicit teaching strategies and practices. These practices and strategies reflect excellence in teaching by supporting student learning in the way the curriculum is presented. We present our curriculum using scaffolding. We explain ideas and concepts using clear and precise statements, explanations, examples and demonstrations. Students are provided specific goals and reasons for reaching the goal. Before beginning new tasks or concepts we explain the reason the skill or concept is important and how it will benefit them in the future or in other areas of their life. Students are provided with frequent and detailed feedback until mastery has been achieved. Combined with student support through re-teaching strategies, students’ growth has been reflected through assessment data.</p>
<p><b>Middle School Operational Plan</b></p> <ul style="list-style-type: none"> <li>• Promote best practices in all middle schools</li> <li>• Build the capacity of principals, vice-principals, teachers, &amp; EAs</li> <li>• Improve the achievement of Aboriginal students</li> <li>• Use technology to enhance classroom instruction and assessment</li> <li>• Engage parents and the community</li> </ul>	<p>All Aboriginal students will receive targeted instruction and receive additional instruction through re-teaching strategies if/when needed. Students will be taught text features using electronic technology as well as aboriginal stories.</p>
<p><b>Aboriginal Enhancement Agreement</b></p> <ul style="list-style-type: none"> <li>• Increase student pride</li> <li>• Increase reading scores</li> <li>• Increase sense of belonging</li> </ul>	<p>Our goal supports the Aboriginal Enhancement Agreement by focusing on improving student reading and comprehension levels. By teaching and building on student ability to put into regular use, specific reading strategies. These strategies target a student’s ability to use text features to help them decode and understand what they are reading. The strategy we are focusing on is one of the “Super Seven” reading strategies that all good readers master.</p>