Eugene Reimer Middle School

ABBOTSFORD SCHOOL DISTRICT

STUDENT HANDBOOK

2022/2023

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22-08-29

Find us on: facebook

Eugene Reimer Middle School has a Facebook page! Like our page and check back often for updates, important reminders, school news, and events!

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Eugene Reimer Middle School

MESSAGE FROM THE ADMINISTRATIVE TEAM

Welcome to a new year at Eugene Reimer Middle. I am proud to serve as your Principal for this school year. In this student agenda you will find all the information that you need to be successful at ERMS. You will find information about our school and district code of conduct which outlines the expectations of all members of the Eugene Reimer Middle community. These expectations are meant as a guide to promote a healthy, safe and caring environment for all students to learn. Our school routines and policies are also included in the agenda. Please take time to read them over. Following the routines and policies of the school will result in a successful school year.

Lastly, communication is key. Parental involvement is an important part of Eugene Reimer Middle School. The Ravens Parent Page outlines information on how to become involved at school. It is our goal to make the ERMS Mission Statement a reality: *"Eugene Reimer Middle School is a community working together to provide engaging learning opportunities for all to become respectful, responsible, and educated citizens."*

The year ahead will include many experiences and opportunities which will assist our students in preparing for their future. I look forward to working with all families to foster, develop and maintain practices that will lead to student success.

Sincerely,

Mr. I. Levings & Mr. S. Peters

DISTRICT CODE OF CONDUCT

The Abbotsford School District expects all students to conduct themselves in a manner worthy of the respect of others:

- Be honest and forthright.
- Treat others with respect and courtesy.
- Respect the property of others.
- Attend regularly and punctually.
- Work to the best of their abilities.

And to promote and maintain a climate which is free of:

- Lying
- Weapons
- Intimidation
- Cheating
- Prejudicial Behaviour
- Harassment
- Theft
- Racism
- Illegal substances, or substances that can be abused.

Conduct by any student that adversely affects a school's climate or operation, including disruption of the learning environment, shall be considered a breach of the District Code of Conduct, warranting appropriate forms of intervention that may include suspension from attendance.

ERMS CHARACTER TRAITS

Abbotsford City Of Character

RESPECT Respectful people are self-disciplined and courteous, and they protect the rights and dignity of others.

RESPONSIBILITY Taking responsibility means being accountable for your actions, your words, and your obligations.

INTEGRITY Integrity is a commitment to honesty that is clear because actions are consistent with stated beliefs or promises. Honest, truthful, trustworthy people have integrity.

EMPATHY Empathy is sensing, sharing, and understanding the experiences, feelings and emotions of others.

COURAGE Courage is the ability to face and endure what is dangerous, difficult, or painful without giving in to fear.

SERVICE Service is committing talents, resources, time, and effort to support, guide, and enrich individuals, organizations, and initiatives in the community.

Eugene Reimer Middle School

Why is the Raven our Mascot?

The raven is a black, glossy bird that is a member of the crow family. The raven is known for its competitiveness, intelligence, mastery, adaptability, and ability to cooperate. We feel many of these qualities are ones Eugene Reimer students should strive to accomplish.

What are the Primary School Colours?

Our school colours are black, silver, red and white.

BLACK represents the predominant colour of the North American raven.

SILVER represents the lining of a cloud where a raven flies. The "silver lining" provides comfort, protection, and an inspiration for the future.

RED and **WHITE** represent two important ideals:

The colour of the Canadian Flag, the flag and country which Eugene Reimer represented so well, winning over 50 national and 22 international medals over his 22 year athletic career.

The colours of BC Disability Sports represent perseverance, strength, ability, dedication, and an opportunity to achieve.

Eugene Reimer Middle School and Abbotsford City of Character Shared Values

Respect
Responsibility
Integrity
Empathy
Courage
Service

Vision Statement

ERMS is a diverse learning community empowering the whole person toward individual success, community involvement and global citizenship.

Eugene Reimer Middle School

Our Founder, Dr. Eugene Reimer

Our school proudly displays the name of a Canadian hero, Eugene Reimer. Eugene Reimer's story, his commitment to service, unwavering positive attitude, and his passion for enabling others to set goals and realize their potential is a compass for the staff and students at Eugene Reimer Middle School.

Eugene Reimer's significant contributions to sports and to athletes with a disability are unparalleled. An inspiration to thousands of disabled individuals, Eugene has proven that a wheelchair is not a handicap, but rather, an opportunity for athletic achievement.

Following a childhood bout with polio, the longtime Abbotsford resident was left with only minimal use of his legs. In the 1960s, however, when wheelchair sports were in their infancy, Eugene took on sport with a passion. He excelled in a wide variety of games, including weightlifting, archery, swimming, basketball, volleyball, and track and field events. Eugene quickly became one of the province's top all- around athletes.

From 1968, until his retirement from sports in 1980, Eugene amassed over 50 national and 22 international medals, 10 of which were Olympic! He participated and excelled in prestigious world events, such as the International Paralympics, PanAm Wheelchair Games, and B.C. Wheelchair Games. In 1972, Eugene set new world records at the Paralympic Games in Heidelberg, Germany, by taking gold medals in both discus and pentathlon, and a silver medal for the 4 x 60 m relay.

Eugene was named "Canadian Outstanding Male Athlete of the Year" in 1972, the first time that such a level of recognition had been awarded to an athlete with a disability. In 1974, he was awarded the Order of Canada medal for his "inspiring example to the handicapped". In 1991, the B.C. Sports Hall of Fame and Museum presented Eugene with the W.A.C. Bennett Award, in recognition of his special contribution to the Province of B.C. In 2000, Eugene was inducted into the Terry Fox Hall of Fame. Later that same year the Eugene Reimer Award was established. This award is presented annually and recognizes a British Columbian who makes an outstanding contribution in the field of sport, recreation, or physical education for persons with disabilities. Abbotsford's own Eugene Reimer was honoured as the inaugural recipient. On May 2nd, 2002, Eugene was inducted into the B. C. Sports Hall of Fame.

A valued ambassador for people with physical disabilities, Mr. Reimer chaired the 2002 BC Disability Games held in Abbotsford.

In nominating Mr. Reimer for this honour, renowned British Columbian Rick Hansen notes, "Eugene was an incredible inspiration to me as a young athlete and he continues to inspire all who know him and/or his story." Board Chairman, John Smith, adds, "Eugene Reimer is a highly distinguished Abbotsford Native whose courage, dedication and many achievements are an excellent model for the youth of our community, and particularly those attending the school that will bear his name."

Eugene Reimer Middle School

ERMS CODE OF CONDUCT

Statement of Purpose

The ERMS Code of Conduct serves as a guide for all members of our learning community. It is designed to promote a healthy, safe, caring environment for students of all abilities to learn. We value diversity and equality in our building and always strive for a learning environment free from discrimination as stated in the Human Rights Code.

Conduct Expectations

Eugene Reimer Middle School students are expected to always demonstrate character traits while at school in all settings, and when off campus representing our school on field trips, at sports events and extra-curricular activities.

Rising Expectations

As students mature, they can expect to be presented with more opportunities to demonstrate responsibility in our building. As such, they will become leaders in the school community. They will develop leadership skills and recognize the value they present as role models to younger students and community partners.

As students get older and become more aware of personal responsibility, they will also understand the need for increasing consequences for inappropriate behaviour.

Acceptable Conduct

Students are expected to conform to high standards of behaviour when at school, on the way to and from school, and while attending any school function or field trip. Students should strive towards—but are not limited to the following behaviours:

- Demonstrating exemplary character traits
- Respecting the rights of members of the ERMS community
- Promoting an environment of understanding & mutual respect
- Working to the best of their abilities
- Being honest and forthright
- Caring for each other
- Leaving a situation better than it was found
- Becoming an expert at something
- Representing ERMS positively at all times

Consequences

Violations to the ERMS Code of Conduct will result in consistent and fair disciplinary action. The development of self-discipline is an important goal at our school. The goal of the disciplinary action is for students to learn from their mistakes and be restorative rather than punitive. The violation will be dealt with on an individual basis. The severity and frequency of the violation and the age, maturity, and needs of the student will be considered when determining appropriate action.

Harassment & Bullying

Harassment or Bullying is against the District Code of Conduct and will be dealt with severely and quickly. Harassment or bullying is inappropriate remarks, jokes, taunting, comments, gestures, sexually suggestive comments, or actions that create an uncomfortable environment.

A Bully is someone who:

- uses power to hurt others or harm their possessions;
- purposely scares or intimidates others;

- often hurts the same person repeatedly;
- is sometimes supported by other people who just watch and laugh, instead of helping the person being bullied.

If a student feels s/he is being harassed or bullied, he or should:

- tell the person to stop
- tell a parent/guardian, teacher, or another adult with whom you feel comfortable discussing the issue
- try to stay away from places or times they might be alone with the harasser or bully

Student Rights & Responsibilities

Every student has the RIGHT to an education. Students also have the RESPONSIBILITY to be on time, be prepared, listen to instructions, do assigned work, and work in a way that does not infringe upon the learning of others.

Every student has the RIGHT to be heard. Students have the RESPONSIBILITY to listen and not interrupt those who are speaking.

Every student has the RIGHT to be safe. Students have the RESPONSIBILITY to treat others in a way that does not hurt them or cause them to be afraid at school or on the way to and from school.

Every student has the RIGHT to be respected and free from discrimination as set out in the BC Human Rights Code. Students have the RESPONSIBILITY to treat others with respect, and not tease, harass, or discriminate against other people.

Every student has the RIGHT to privacy and to his or her own personal space. Students have the RESPONSIBILITY to respect the personal property of others, and to accept their right to privacy.

Skateboards/Bikes

We encourage students to be physically active while at school. Students wishing to skateboard **must wear a helmet and use a specific area of the school that will be identified**. Other safety equipment (e.g., knee, wrist, and elbow pads) while not mandatory, is strongly encouraged, and left to the discretion of each child's parent. The use of bicycles, skateboards and rollerblades is not permitted during the school day unless given expressed permission from the school's administrative team. **Eugene Reimer Middle is NOT responsible for lost or stolen bikes.**

Bikes must be walked upon arrival at school and parked in the bike racks. Bike locks are required. Students are not permitted to be around the bike rack area during the school day. Please purchase a heavy-duty bike lock.

Students are expected to use common sense in terms of the safety of other students and themselves; stay out of the parking lots/driveways, use the crosswalk, and stay out of construction.

Jay-Walking

Due to our school being located in a busy area of the city, students are advised to always use crosswalks and never jay-walk anywhere, anytime. It may take a little extra time, but your safety is worth it. Please be careful!

Cell Phones, iPods, and other valuables

Students are strongly discouraged from bringing valuables including ear buds, cell phones, valuable shoes, and clothing articles to school. All cell phones must be powered off and left in lockers during the school day (including nut-break and lunch). Cell phones can be used before and/or after school.

Do not bring large sums of money to school and never leave money or valuables in the PE change rooms.

Valuable items are brought to school at the owner's risk; the SCHOOL is NOT responsible for any loss.

Closed Campus

ERMS has a closed campus policy. This means that only students who attend Eugene Reimer Middle are to be on the school grounds during the school day. It also means that once you arrive at school you remain on the grounds until the end of the day.

ROUTINES AND POLICIES

Attendance

Except for illness, appointments or unavoidable family concerns, all students should attend school every day. Absent students miss the lessons of the day and the learning that takes place in group discussions where students begin to appreciate the different views and abilities of others. Learning that is lost due to absence can never be adequately replaced!

When students must be away, parents are asked **to inform the school** before classes commence using an automated student attendance management system called Safe Arrival. Register at the Safe Arrival website: go.schoolmessenger.ca, download School Messenger APP or call 1-844-487-3701. These options are available 24 hours/day, 7 days a week. These Future absences can be reported at any time. Always, students are responsible to find out what work was missed and to make it up.

We strongly discourage students who miss part of the day's instruction to attend social functions later the same day. Please help us keep the priority on studies.

When students need to leave early for an appointment, please provide a note for the teacher requesting early dismissal. The student will then be required to take this note to the office where they must sign out. Upon returning to the school later in the day, the student is expected to sign back in at the office.

Illness at School

When a student becomes ill at school, parents will be contacted to confirm that it is safe to send the child home. The medical room can be used with the permission of a staff member until parental contact is made. In any case of illness or injury, no student is permitted to go home on his/her own initiative but must seek help at the office. Please make sure the most up to date

emergency contact information is provided to the office in case of emergency. **Accidents and emergencies are to be referred to the office immediately.**

Late Arrival

Students who are late to class disrupt and consume the time of fellow classmates, teachers, and office staff. Please ensure your child arrives at school on time. Students who arrive late at any time must sign in at the office.

Hallway Behaviour

The hallways are quiet areas in the building as is the Library Learning Commons to ensure that learning environments are not interrupted. Students and classes are to walk on the right-hand side of the hallways for safety reasons. Hallway behaviour and language should be suitable to an institution of learning. No profanity or inappropriate touching of others should occur at any time. Play fighting or rough housing is not permitted.

Textbooks

Textbooks and other educational resources are property of the school and school district. Students are issued textbooks at the start of the year. Students are responsible for returning the same textbook they were originally issued upon "textbook checks" and the end of the year. Students will be charged for lost or damaged textbooks.

Lockers and Locks

All students will be issued a combination lock and a locker. Locks must be obtained from the school for security reasons. **Lock combinations are to be memorized and NOT shared with anyone.** A $7.00 fee is charged to any student who needs a lock replaced because they lost it or shared the combination with another student. Lockers are not to be shared. Graffiti, unacceptable pictures, and writing are not permitted, and a student can be instructed to remove them at any time. **Student lockers are the property of the school and are subject to search at any time, with or without notice.** Students may only go to their lockers outside of instruction time or outside of the designated times with teacher permission. To minimize the loss of instructional time we encourage students to maintain one binder organized by subject.

Homework

Homework shall be monitored by individual teachers as well as teams of teachers. Work done at home is an important part of all learning. It is an expectation for all students to have homework completed and all assignments handed in on time. Eugene Reimer Middle School may offer a homework club available after school to assist students needing extra help and support.

It is our expectation that students in grades 6 and 7 spend 30 to 45 minutes per night, and grade 8 students between 45 to 60 minutes per night on homework. However, we need to keep in mind that although an evening school activity is important, students need time to be children too. There must be a balance between work and play. If parents believe their child is doing excessive amounts of homework, please contact your child's teacher.

GENERAL INFORMATION

Visitors

All visitors are required to report to the office upon arrival to receive authorization for their presence in the school. Visitors must sign a book stating their name, the time they arrived, the room they will be in and then must sign out when they leave. Visitors on official business are welcome at our school. Those who arrive with no purpose are not welcome on school property. Please do not invite friends to visit the school during the school day.

Nutrition Break

Students will be dismissed for a 15-minute nutrition break. Students are to go to their lockers, get their snacks, and return to class. Students are encouraged to use this time to visit the washrooms.

Lunch Time

All students are to eat lunch in their classroom during the eating period. Following the destination bell, student are to go outside. Students may remain in the school following the destination bell only if they are being supervised by a teacher.

After School

At the end of the school day students are to gather their belongings, homework, etc., and follow the routine set up between student and parent. Students are expected to be out of the school 15 minutes after dismissal unless they are participating in a supervised extra-curricular activity.

Extra-Curricular Activities

Extra-curricular activities will be offered to students who wish to participate. These may involve after school clubs, trips, and sporting events. Extra-curricular activities are considered privileges and a student may be denied the opportunity to participate if behaviour, marks, or attendance are not good.

Learning Services

If you require help with your schoolwork, or have a personal concern, there are several ways to get the support you need. Don't be afraid to ask your classroom teachers, student services teachers including counselors, administration, Police Liaison Officer, or any school staff member to lend a hand. At Eugene Reimer Middle we all work together to support one another.

Assemblies

Assemblies do not take place daily; however, they are an important component of our school culture. They may include multi-media productions, speakers, and presentations by students, staff, parents and professional performers from outside the school community.

Expectations for students include:

- walking to and from assembly areas in a quiet, orderly manner and seated as quickly as possible.
- being a courteous audience
- appreciation is shown by applause and active listening
- being alert to the person in charge of the program
- remaining seated throughout the program until the person in charge dismisses them from the assembly in an orderly fashion.

Bus Behaviour

For safety reasons, the bus driver has authority over the students on the bus he/she operates. These drivers are to be given the same respect and courtesy given any staff member. Students who behave inappropriately on school buses will face consequences which may include removal from the bussing program. Students must remain on campus until the bus bell indicates it is time to go to RHSS. Reimer bus students are not permitted inside RHSS while they wait.

Field Trips/Travel

Permission forms for all school authorized excursions must be signed by the parents/guardians prior to the departure date. Students are expected to behave themselves in a manner which reflects our school's code of conduct.

Parent Volunteers

The quality of education in our school is greatly enhanced by parent volunteers. If you could spare some time each week to work at the school, please let us know of your interest. All volunteers must go through the mandatory screening process required by the District. A criminal record check may be required.

Emergency Drills

There will be several fire drills, earthquake drills, shelter in place and lockdown drills during the school year. Students should be familiar with the procedures for these emergencies. These drills should be considered serious and conducted without talking. Tampering with alarms or fire safety equipment is a serious offense and is punishable by law.

Student Telephone

A phone is available for students to use and is in the main lobby entrance of the school. It is only to be used after school or during the day if a teacher has given written permission via either a note on paper or in the student's agenda.

Lost and Found

Lost clothing, bags, etc. can be claimed from the Lost and Found box under the foyer stairs. Jewelry, purses, and other smaller items should be turned into the office and can be claimed from the office staff. Unclaimed items are donated to charity at various times during the year after being displayed for students to search.

Students with Medical Conditions

We prefer arrangements to be made for students to take any medications at home. Where this is not possible, you and your doctor will have to fill out the "Request to Administer Medication" form available at the school. Additionally, it is imperative that parents keep the school informed on any health and or safety issues affecting a student attending Eugene Reimer Middle.

Internet Agreement

The purpose of the school district network is to facilitate research and education amongst users by providing access to unique resources and the opportunity for collaborative work. Students at ERMS require parent's consent to participate in the use of Internet. Violations of the policy set out by School District #34 regarding Internet service can include temporary or permanent revocation of access rights to the System, suspension, expulsion or termination, or legal action.

Social Media Networks

Many students at ERMS have personal computers at home or have access to them elsewhere. More often than we would like, teachers, counsellors, and administration at ERMS are asked to intervene in conflicts between students that began or took on a life of their own "via" internet email or Social Media accounts. We encourage students to make choices to use the social network sites and email services appropriately and to resist the urge to become "cyber-bullies" by speaking unkindly or spreading rumours. We also encourage parents to be vigilant in monitoring and supervising the length and kind of computer use of their children. Visit https://www2.gov.bc.ca/assets/gov/erase/documents/social_media_guidelines.pdf for more information.

Emergency School Closures

During emergency situations schools will be closed to ensure the greatest possible level of safety for students and staff. When it is determined that a school or all schools will be closed, each staff and student's household will receive a phone call from the District's Synervoice System indicating the level of closure. Alternatively, details of school closures can be found at:

abbyschools.ca	CBC Radio	News 1130 AM	RedFM 103.5 FM
STAR 98.3 FM	CKNW 980 AM	Country 107.1 FM	

Keys for Success

There are many things that students can do to achieve success, and to have a rewarding and happy school year. Students are encouraged to:

- get involved in special activities - there is something for everyone
- ask for help when you need it
- complete homework assignments carefully and on time
- be committed to making this the best year you have had at school.

Physical Activity

At Eugene Reimer, we encourage students to be physically active while at school. Research has indicated that:

- Participation in regular physical activity has a positive impact on behaviour and healthy lifestyle.
- Regular physical activity enhances academic performance.
- Physical activity has a positive effect upon children's academic achievement, academic readiness, and perceptual skills.
- Regular physical activity improves children's mental health and contributes to their growth and development.
- Physical activity is consistently related to improved self-esteem and body image.
- Adolescents who engage regularly in physical activity demonstrate lower anxiety and depression.
- The prevalence of childhood obesity is increasing which is directly linked to a lack of physical activity.
- Overweight and obesity in childhood are linked to many health risks and even mortality in adulthood.
- Participation in physical activity is positively linked to aerobic fitness, body composition, and muscular strength among school children.
- Daily physical activity improves children's skeletal health, which in turn reduces their risk of developing osteoporosis in the future.
- High school students, who are physically active, are less likely to smoke, use marijuana, or engage in sexual risk behaviours when compared to inactive peers.
- Adolescents who are more physically active are less likely to consume alcohol.

What are Effective Schools?

According to the most recent research, effective schools are places where . . .

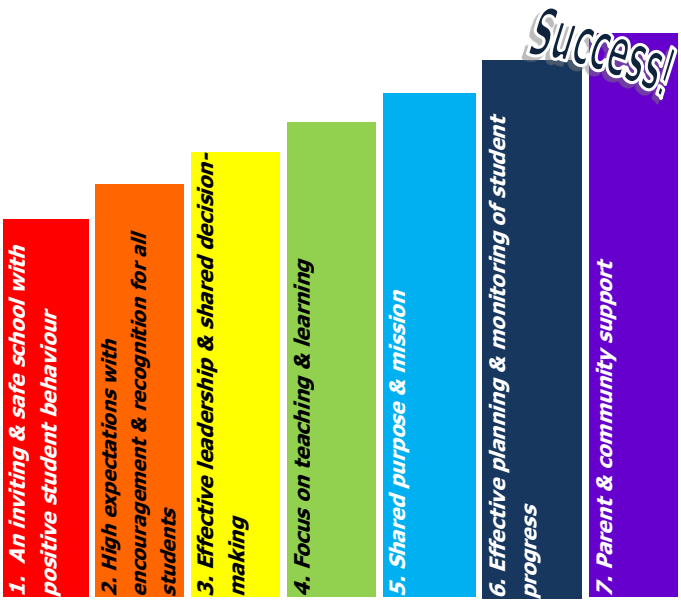
1. All students learn as a result of focused teacher actions.
2. All students learn regardless of their socioeconomic status or family background.
3. Student attendance, behaviour and attitudes improve because of improved achievement.
4. Staff accept that "improving schools" share common characteristics.

Eugene Reimer Middle School

Student and School Success

Student achievement, attendance, attitudes, and behaviours can be influenced by actions taken by schools. When schools are improving on these measures, they tend to focus on seven indicators:

1. An inviting & safe school with positive student behavior
2. High expectations with encouragement & recognition for all students
3. Effective leadership & shared decision-making
4. Focus on teaching & learning
5. Shared purpose & mission
6. Effective planning & monitoring of student progress
7. Parent & community support



Eugene Reimer Middle School Schedule of Fees

In accordance with District Policy AP 317 Student Fees: 3.3 Student Activity Fee for Middle and Secondary Schools: The student activity fee covers costs such as guest speakers, student identity cards, school events, student recognition, student leadership, locks and locker rentals.

Eugene Reimer Middle is now a CASH-FREE SCHOOL. All fees must be paid online at abbotsford.schoolcashonline.com for student activity fees, athletic fees, club fees, gym strip, yearbook, field trips, and canteen cards can all be paid by the click of a button. There are many advantages to using School Cash Online. The system is safe, quick and efficient, you can make multiple payments, check your child's account online, and print off any receipts you may need. Cash from students will not be accepted by teachers or office staff. If you need to pay with cash, it must be paid in-person in the office.

For technical support, just click on the **"Contact Us" or "Support" link** at the bottom of the schoolcashonline.com page or **call 1-866-961-1803** to get assistance from schoolcash directly. They are wonderful, knowledgeable people who can assist you and get you set up.

Eugene Reimer Middle School

Advice from past Eugene Reimer Middle students . . .

1. Flash a smile here and there and return one given to you.
2. Don't crowd in social groups in the middle of the hallway.
3. Include all genders, races, and learners.
4. Take the time to learn about other cultures.
5. Report violence and bullying.
6. Accept the mistakes of others.
7. Respect your teachers.
8. Come and leave with a positive attitude.
9. If you want to get respect - first give it.
10. Try not to judge but understand other cultures.
11. Understanding is the key.
12. Teachers willing to listen and students willing to learn are the key to success.
13. Respect the property of others.
14. All cultures are valued and respected.
15. Treat others the way you want to be treated.
16. Empathetic listening is a good way to understand your peers.
17. Avoid conflict.
18. Don't litter - leave this place better than you found it.
19. Make an effort to do the right thing.
20. Help to have a clean and pleasant work environment.
21. Don't vandalize - this is our school.
22. Be at the top of the Social Responsibility scale.
23. Be a super hero litter picker upper.
24. Attend every class as expected and be on time.
25. Set a goal and fulfill it.
26. Respect others and yourself.
27. Help out - volunteer.
28. Don't take your anger out on someone else.
29. Think before you speak.
30. If you see someone eating lunch alone - invite them to join you.

Eugene Reimer Middle School

SchoolCashOnline

Step-by-step sheet for parents/guardians

For safety and efficiency reasons, Abbotsford School District would like to reduce the amount of cash & cheques coming into our school. Please join the thousands of parents who have already registered and are enjoying the convenience of paying ONLINE! It takes less than 5 minutes to register. Please follow these step-by-step instructions, so you will begin to receive email notifications regarding upcoming events involving your child(ren).

NOTE: If you require assistance, select the *GET HELP* option in the top right hand corner of the screen.

Step 1: Register

a) If you have not registered, please go to the School Cash Online home page https://abbotsford.schoolcashonline.com and select the ***"Get Started Today"*** option.
b) Complete each of the three Registration Steps
*For Security Reasons your password, requires ***8 characters***, ***one uppercase*** letter, ***one lowercase*** letter and a ***number.***

Step 2: Confirmation Email (example on right)

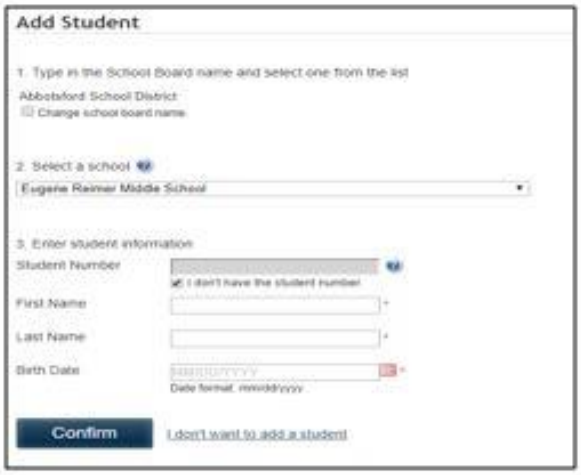
A confirmation email will be sent to the email address you used to register. Log into your email and click on the link provided inside to confirm your email address and School Cash Online account. The confirmation link will open the School Cash Online site prompting you to sign into your account. Use your email address and password just created with your account.

Step 3: Add Student (example on right)

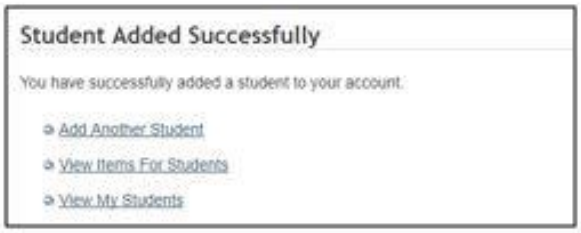
Note: Student Number is Not Required

This step will connect your children to your account.

1) Type in "Abbotsford School District"
2) Choose "Eugene Reimer Middle School" from the drop done menu
3) Click the box next to "I don't have the student number."
4) Enter First & Last Name
5) Click on the small red calendar to the right of the "Birth Date" and choose your child's birth date.
6) Click ***Confirm***
7) On the next page confirm that you are related to the child, check in the Agree box and select ***Continue***
8) Your child has been added to your account



Step 4: View Items or Add Another Student



If you have more children, select ***"Add Another Student"*** option and repeat the steps above. 5 children can be added to one parent account.
If you do not wish to add additional children, select ***"View Items For Students"*** option. A listing of available items for purchase will be displayed.

Note: all information is stored on a confidential basis on a server in Canada.

The RAVENS Parent Page

What We Believe About Parent Involvement

The teaching community at Eugene Reimer Middle School believes that building partnerships with parents is a critical element to a child's success and development. To this end teachers make their School District e-mail addresses available and encourage conversation and dialogue through e-mail, telephone, and this student planner. The most effective means of communication is person to person. We invite parents to visit the school anytime but, particularly during the times set aside for parent/teacher conferences or other events at the school. We encourage parents and their children to work with the teachers to problem-solve issues or concerns; this triadic partnership can be very powerful for students' success.

Our Parents

We have a very active Parent Advisory Committee. The first PAC meeting of the school year will be published in September. We try to keep the meetings to an hour. We also have a very active School Planning Council, the members of which are elected by the PAC. This group meets with the Principal regularly to discuss a range of school related issues and provide direction for and input into school-based decisions

Historically our parents volunteer for the leadership committees described above and help with events around the school such as: Student celebrations, Sports Day, Teacher Appreciation, Library assistance, Fundraising, which is an important source of funding for school programs.

What Does Research Tell Us About the Influence of Parental Involvement on Student Achievement?

1. Student achievement improves in a home environment which encourages learning.
2. Student achievement improves when parents express high (but not unrealistic) expectations for their children's achievement and future careers.
3. Student achievement improves when parents become involved in their children's education at school and in the community.
4. Student achievement improves when parents are enabled to play four key roles in their children's learning.

- *As **teachers**, parents create a home environment that promotes learning, reinforces what is being taught at school, and develops the life skills children need to become responsible adults.
- *As **supporters**, parents contribute their knowledge and skills to the school, enriching the curriculum, and providing extra services and support to students .
- *As **advocates**, parents help children negotiate the system and receive fair treatment, and work to make the system more responsive to all families.

Local School Calendar
2022 – 2023

ABBOTSFORD SCHOOL DISTRICT

School Opening / Secondary – Semester 1 starts (½ day dismissal)	September 6
Non-Instructional Day #1	September 29
National Day for Truth & Reconciliation	September 30
Thanksgiving Day	October 10
Half-Day for Parent-Teacher Conferences	October 19
Early Dismissal (two hours)	October 20
Non-Instructional Day #2	October 21
Non-Instructional Day #3	November 10
Remembrance Day	November 11
Report Cards (Elementary/Middle)	December 2
Last day before Winter Break	December 16
Winter Break	December 19 – January 2
Schools reopen after Winter Break	January 3
Secondary – Semester 2 starts	February 6
Report Cards (Secondary)	February 10
Half-Day for Parent-Teacher Conferences	February 15
Early Dismissal (two hours)	February 16
Non-Instructional Day #4	February 17
Family Day	February 20
Report Cards (Elementary/Middle)	March 3
Last day before Spring Break	March 10
Spring Break	March 13 – 24
Schools reopen after Spring Break	March 27
Good Friday	April 7
Easter Monday	April 10
Non-Instructional Day #5	April 28
Non-Instructional Day #6	May 19
Victoria Day	May 22
Last day for students (Report Cards for Elementary/Middle)	June 29
Report Cards (Secondary)	June 30
Last day for teachers	June 30

Minutes of Instruction Per Day | Elementary – 295 | Middle – 297 | Secondary – 320

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